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ACADEMIC YEAR: 2024-25 (EVEN SEMESTER)
Department of Computer Engineering

Report of Seminar on "Mastering the Art of Research Paper Writing"

Event Name:	Seminar in association with IQAC- ACE, IIC- ACE
College/Institute Name:	Atharva College of Engineering
Date and Time:	13th February 2025 at 10-11 am
Venue:	Classroom-R4 - 1st Floor, CMPN, Phase 1, ACE
Speaker Name and Designation	**Dr. Yogita Shelar, Assistant Professor, CMPN Dept.**
Topic of Event:	**Seminar on "Mastering the Art of Research Paper Writing"**
Mode of conduction:	Offline mode
Coordinators of the Event:	Ms. Shriya Salunkhe, Ms. Shweta Sharma Shukla
Targeted Audience:	TE students of CMPN Dept.
No. of Participants:	97
Brief Description of Event:	**Objectives of the Event:** ● Understanding Research Paper Fundamentals ● Learn strategies for selecting a relevant and impactful research topic. ● Understand how to conduct a comprehensive literature review and identify research gaps. ● Understand the importance of clarity, coherence, and academic tone in research writing. **Topics Covered in the Event:** ● Introduction to Research Paper Writing ● Research Topic Selection and Proposal Writing ● Conducting a Comprehensive Literature Review ● Structuring and Organizing the Research Paper ● Writing Techniques and Style Guidelines ● Open Discussion and Q&A

Address: Malad-Marve Road, Charkop Naka, Malad (W), Mumbai 400095, Maharashtra, India

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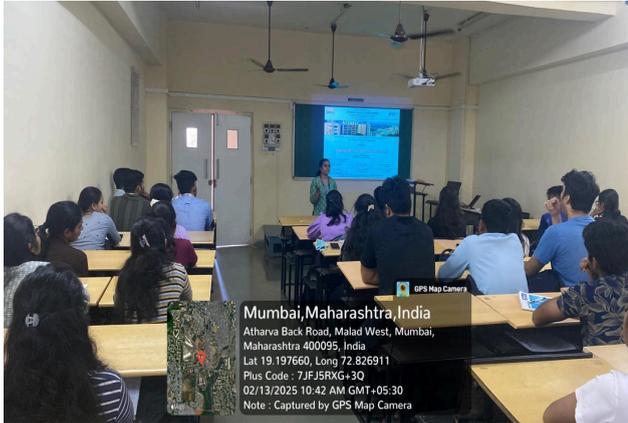|	
	Outcomes of the Event: ● Gained a clearer understanding of the research paper writing process. ● Learned how to structure their papers more effectively, ensuring logical flow and cohesion. ● Improved their knowledge of academic writing conventions, including citation practices. ● Received useful tools and resources to refine their research papers. ● Increased confidence in writing and submitting research papers for academic journals or conferences.

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Photographs of the Event:

Prof. **Shriya Salunkhe**

Prof. **Shweta Shukla**
Seminar/Workshop
Coordinators

Dr. Suvarna Pansambal
Head of Department

Dr. Ramesh Kulkarni
Principal

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